NAME	ID#	DATE

School of Teacher Preparation, Administration and Leadership 2021-2022 Catalog Year (degree requirements remain in effect for 8 years)

*\$	ENGL ENGL	and Communication Arts (10 credits) 1110G (Freshman Composition) 2221G or 2130G 1130G/1115G or HNRS 2175G	4 3 3	<u>_</u>	<u> </u>	<u> </u>	
		natics (3 credits) 2134G (Fundamentals of Elem Math II)	3				_(MATH 1134 prerequisite)
Area III	ASTR BIOL CHEM ENVS GEOL	atory Sciences (8 credits – Two different 1120G or 1115G 1120G/L, 1190G, 2610G/L or 2110G/L 1120G, 2115G or 1525G 1110G Environmental Science 1110G, <u>OR</u> GEOG 1110G 1115G, 1225G, 1230G/L or 1240G/L	4 4	•			be G courses)
Area IV		Behavioral Sciences (3 credits) 1120G Human Growth & Behavior	3				College of Education course
Area V	HIST HIST	Humanities and Creative and Fine Arts 1130G/1140G or HIST1150G/ 1160G 1110G or 1120G 1115G, DANC 1110G, MUSC 1130G/11 1110G	3		<u> </u>		
Viewing	g a Wide Viewing Viewing	r World (6 credits) (Must be from two d a Wider World a Wider World	iffer 3 3				
	MATH (Choose ANTH ECON GEOG	tal Degree Requirements 1134 (Fundamentals of Elem Math I) 2 of the following in 2 different departs 1115G 1110G, 2110G or 2120G 1120G or 1130G 1120G or 1110G	3 ment			_	(MATH 1215 is prerequisite)
COLLE * * * * *	SOCI		redit				(prereq: ECED 1110 & ENGL 1110G) (prereq: ECED 1110 & ENGL 1110G) (prereq: ECED 1110 & ENGL 1110G)
*# *	ECED EDUC SPED EDLT	315 Multicultural Education 350 Intro to SPED in a Diverse Society 368 Integrating Technology w/Teaching	3 3 3			<u> </u>	(prerequisite to SPED 450)
STUDE ** **	NT TEA ECED SPED	CHING (12 credits) (Application Dead 470 Student Teaching 483 Student Teaching	lines 3 9	- Spri	ng: M	Iarch	9 - Fall: October 9)

EARLY CHILDHOOD EDUCATION (36 Credit Hours)

*	ECED	2120 Curr. Dev. through Play Birth-4 3	<u>(ECED 2121 is co-requisite)</u>			
*	ECED	2121 Curr Dev. through Play Practicum 2	(ECED 2120 is co-requisite)			
		2130 Curr. Dev. & Implementation Age 3 3	(ECED 2131 is co-requisite)			
		2131 Curr. Dev. & Implement. Age 3 Prac 2	(ECED 2130 is co-requisite)			
	ECED					
	2022					
EC.	ED CDD	RING BLOCK COURSES (taken together) (offero	ed in the Engine competer only)			
**		315 Rsrch in Chld, Grwth, Dlmt & Lrn (S)3	ed in the Spring semester only)			
**						
	ECED	• • • • • • • • • • • • • • • • • • •	(CDED 250:			
**	SPED	· / _	(SPED 350 is prerequisite)			
**	SPED	451 Assessment of Young Children (S) 3	(SPED 350 is pre-requisite)			
ECF	ED TEAC	.CHING METHODS BLOCK (taken together) (o	ffered in the Fall semester only)			
**	ECED	440 Teach & Learn Math & Science (F) 4				
**	ECED	455 Teaching & Learn SS, FA & Mov (F) 3				
**	RDG	350 Teach & Learn Reading & Writing(F)3				
**	ECED					
MINIM	IUM UP	REDIT HOURS FOR DEGREE 122 PPER DIVISION REQUIRED (300+) 48				
*		rses with an (*) are pre/co-requisites for Teacher Education Program (TEP).				
#		EDUC 315 must be completed prior to TEP portfolio submission.				
**		e starred courses require admission to the Teacher Ed				
\$	The bes	est time to take the Praxis Core Academic Skills serie	s of tests (Reading, Writing and Mathematics) is			
	shortly	after you have completed your English and Math co	urses.			
		ducation Program requires a minimum cumulative of "C-" in all education, TEP pre-requisite and				
		Math and Developmental English courses are included or	<u>i transcripts and will be calculated in the grade point</u>			
average.	but do n	not count towards total degree credit hours.				
Courses	in BOLD	D are guaranteed to transfer to other New Mexico colleges	/universities as part of the state-wide common core.			
Howev	er, if a co	n is designed to meet all of the NMSU general educations course substitution is granted for this degree plan, be advisor for assistance.				
СПЕСТ	ED DV	D.7/	21			